

**CENTRAL BOARD OF SECONDARY EDUCATION, DELHI
CENTRAL TEACHER ELIGIBILITY TEST**

Date for Submission of On-Line Application: 18.12.2014 to 08.01.2015
Last date for submission of On-line Application: 08.01.2015
Last date for submission of fees: 10.01.2015



**CTET- FEBRUARY 2015
INFORMATION BULLETIN**

Date of Examination: 22.02.2015 (Sunday)

**CONDUCTED BY:
CENTRAL BOARD OF SECONDARY EDUCATION, DELHI
CENTRAL TEACHER ELIGIBILITY TEST UNIT
PS 1-2, INSTITUTIONAL AREA, I P EXTN., PATPARGANJ, DELHI-110092**

IMPORTANT NOTES:

- (a) Candidates can apply for CTET-FEB 2015 'ON-LINE' through CTET website www.ctet.nic.in w.e.f. 18.12.2014 to 08.01.2015
- (b) The application for CTET-FEB 2015 has been made completely online with the facility to upload photograph and signature of the applicant. The particulars will be filled online and the **scanned images of photograph and signature (in JPG format only) will be uploaded at the time of filling the application form.** The candidates are advised to keep the scanned images of photograph and signature of the candidates ready in JPG format before applying online.
- (c) **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.**
- (d) **Candidate should enter his/her particulars i.e. Name, Father Name, Mother Name and Date of Birth as per his/her Secondary Education Board Class Xth Certificate.**
- (e) **'ON-LINE' SUBMISSION - www.ctet.nic.in**

Candidates can apply 'ON-LINE' through CTET's website www.ctet.nic.in. The candidate should supply all details while filling the Online Form and upload their scanned images of photograph & signature. After successful submission of data, **Candidates are required to take printout of Confirmation Page for record and keep it for their reference. The Confirmation Page is not required to be sent to CTET Unit.** Candidates should pay the following fee:

Fees for CTET-FEB 2015 Examination

| CATEGORY | Only Paper – I or II | Both Paper – I & II |
|--------------------------|----------------------|---------------------|
| General/OBC | Rs.600/- | Rs.1000/- |
| SC/ST/Diff. Abled Person | Rs.300/- | Rs.500/- |

Service Charges & Service Taxes (as applicable) will be charged extra by the Bank

The fee can be remitted in the following ways:

- **Through Computer generated Challan** by depositing the prescribed fees in CBSE Account with Syndicate Bank or Canara Bank in favour of **Secretary, Central Board of Secondary Education, Delhi.**
 - **By Debit/Credit Card.**
- (f) **Application Procedure: 4 Simple steps to be followed to apply online.**

STEP 1: Fill in the Online Application Form

STEP 2: Upload Scanned Images of Photograph and Signature

Note:

- The scanned images of photographs and signature should be in **jpg** format.
- Size of the photo image must be greater than 4 kb and less than 100 kb.
- Size of the signature image must be greater than 1 kb and less than 25 kb.
- Image Dimension of photograph should be 3.5 cm (width) × 4.5 cm (height) only.
- Image Dimension of signature should be 3.5 cm (length) × 1.5 cm (height) only.

STEP 3: Pay examination Fee by challan or debit/credit card

STEP 4: Print Confirmation page for your record and future reference, if required

The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

The candidate particulars entered can be edited till the payment of fees has not been made. The candidate's particulars cannot be changed/edited once the examination fees have been submitted. Thereafter corrections in the particulars can be made during the period on-line corrections will be permitted from 16.01.2015 to 23.01.2015. **No change will be accepted through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained.**

- (g) Information regarding the applications of candidates received with fees will be put on the CTET's website www.ctet.nic.in, on 16.01.2015. The candidates can check their Application for candidature and candidate particulars on the website on **16.01.2015**. The candidature of the candidate, whose fees has not been received by the Board, will not be considered for the CTET-FEB 2015 examination.

In case the name and particulars of the candidate is not shown in the final list of candidates on CTET website www.ctet.nic.in on 16.01.2015, the candidate should approach the Assistant Secretary, CTET Unit, CBSE between 10:00 A.M. to 5:00 P.M. from 16.01.2015 to 23.01.2015 giving proof of the of the payment of fees either through Bank Challan or through Credit/Debit Card and print out of the Confirmation Page for considering his/her candidature for CTET- FEB 2015 examination.

The candidates shall be permitted to make on-line correction if any in their following particulars only i.e. name, father and mother name, date of birth, category, differently abled category, Paper opted (i.e. Paper I or Paper II), Subject for Paper – II, First choice of Centre, language I and/or II opted, Address of correspondence and the name of the Institution/College/University from where he/she has obtained his/her B.Ed Degree/Diploma in Elementary Education etc. from 16.01.2015 to 23.01.2015. **No change will be accepted through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained.**

The candidates may download his/her Admit Card from CTET website from 02.02.2015 onwards and appear for the examination at the given Centre.

- (h) For latest updates, please check at CTET's website www.ctet.nic.in

The address for correspondence with CTET Unit:

**THE ASSISTANT SECRETARY (CTET),
CENTRAL BOARD OF SECONDARY EDUCATION,
PS 1-2, INSTITUTIONAL AREA, I P EXTENSION, PATPARGANJ, DELHI-110 092
Contact No: 011-22235774, 22240104 Fax: 22240103
Email: ctet@cbse.gov.in**

The candidate must retain his/her Confirmation Page and Candidate Copy of Challan (if fees paid through Syndicate or Canara Bank's Challan) for record and future reference, if required.

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

Website : www.ctet.nic.in

Email: ctet@cbse.gov.in

The candidate should mention their own mobile number and E-Mail id while submitting their on-line application as the CTET alerts will be sent to the candidates on their registered mobile number and E-Mail id.

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1. BACKGROUND AND RATIONALE

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) had vide Notification dated 23rd August, 2010 and 29th JULY, 2011 laid down the minimum qualifications for a person to be eligible for appointment as a teacher in classes I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- i. It would bring national standards and benchmark of teacher quality in the recruitment process;
- ii. It would induce teacher education institutions and students from these institutions to further improve their performance standards;
- iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality

The Ministry of Human Resource Development, Govt. of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education Delhi.

2. SHORT TITLE

These rules will be called as “Central Teacher Eligibility Test Rules, 2011” (CTET).

3. DEFINITIONS

- i) **“Government”** means “Government of India”.
- ii) **“Ministry”** means “Ministry of Human Resource Development, New Delhi”.
- iii) **“Board”** means “Central Board of Secondary Education, Delhi”.
- iv) **“School”** for this purpose means any school where CTET is applicable as per RTE ACT 2009.
- v) **“CTET”** means “Central Teacher Eligibility Test”.
- vi) **“Qualifying Examination”** means “Examination on the result of which the candidate becomes eligible to apply for Central Teacher Eligibility Test.
- vii) **“Rules”** mean “The rules specified by the Central Board of Secondary Education for the conduct of CTET under the directive of Ministry of Human Resource Development, Govt. of India, New Delhi”.
- viii) **“Schedule Castes”** means “Scheduled Castes as specified and laid down by the Government of India”.
- ix) **“Scheduled Tribes”** means “Scheduled Tribes as specified and laid down by the Government of India”.
- x) **“Other Backward Classes (OBCs)”** means “Other Backward Classes as specified and laid down by the Government of India or by the respective States/UTs, where CTET is applicable/adopted, as the case may be”.

- xi) **“Differently abled persons”** means “Differently abled persons as specified and laid down by the Government of India or the respective States/UTs, where CTET is applicable/adopted, as the case may be”.
- xii) **“Examining Body”** means “Central Board of Secondary Education Delhi for conducting the Teacher Eligibility Test on behalf of the Central Government”.

4. SCHEDULE OF EXAMINATION

THE SCHEDULE OF CTET- FEB 2015 EXAMINATION IS AS GIVEN BELOW. THE PAPER-II WILL NOW BE HELD IN THE MORNING SESSION AND PAPER-I IN THE EVENING SESSION AS GIVEN BELOW:

| DATE OF EXAMINATION | PAPER | TIMING | DURATION |
|---------------------|------------|----------------------|------------|
| 22.02.2015 | PAPER – II | 09.30 TO 12.00 HOURS | 2.30 HOURS |
| 22.02.2015 | PAPER - I | 14.00 TO 16.30 HOURS | 2.30 HOURS |

5. MODE OF SUBMISSION OF APPLICATION

A candidate can apply for the Central Teacher Eligibility Test only On-line by logging on website www.ctet.nic.in.

Before submission of application form, make the following preparations:

- Candidate should have a scanned image of his/her latest photograph and signature in JPG format only, for uploading while submitting his/her online application.
- A copy of his/her Secondary Education Board Class Xth Certificate.
- **Decide the mode of payment of fee,**
 - ❖ Through Debit/Credit Card using on-line gateway payment facility, or
 - ❖ Depositing in CBSE Bank Account with Syndicate Bank or Canara Bank through their respective challan by downloading the Challan Form from the CTET website www.ctet.nic.in after completing Part II of the Registration.
- a) If decided to pay fee through Debit/Credit Card, check the validity of the Card and keep it ready with you while logging on to website for submitting application form.
- b) If decided to pay fee off-line mode, choose the Bank for depositing the Fee through Challan downloaded from website www.ctet.nic.in after completing Part-II of Registration.
- c) Once the payment has been confirmed by the Bank/CBSE, a confirmation page will be generated.
- d) **The candidates are NOT required to send hard copy of confirmation page to CTET unit.** However, the candidates are advised to retain the hard copy of the application i.e. confirmation page, challan if fees is paid by challan, for future reference.

6. FACILITATION CENTRES

The candidates who find difficulty in submitting their online application of CTET-FEB-2015 may visit any of the Facilitation Centre as per list given at **Appendix – IV** for submission of their online application. Candidates may utilize the facility between 10:00 AM to 2:00 PM on working day after visiting there without paying any charge.

7. ELIGIBILITY

The following persons are eligible for appearing in the CTET.

7.1 Minimum Qualifications for becoming Teacher for Classes I-V: Primary Stage

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known)

OR

Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor of Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Education (Special Education)*.

OR

Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).

7.2 Minimum Qualifications for becoming Teacher for Classes VI-VIII: Elementary Stage

Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).

OR

Graduation with at least 50% marks and passed or appearing in 1-year Bachelor in Education (B.Ed).

OR

Graduation with at least 45% marks and passed or appearing in 1- year Bachelor in Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor in Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year B.A/B.Sc.Ed or B.A.Ed/B.Sc.Ed.

OR

Graduation with at least 50% marks and passed or appearing in 1-year B.Ed. (Special Education)*.

7.3 Note:

- (i) **Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently abled.**
- (ii)* Diploma/Degree Course in Teacher Education: For the purposes of this Notification, a Diploma/Degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.ED (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.
- (iii) Training to be undergone: A person with D.Ed (Special Education) or qualification shall undergo, after appointment an NCTE recognized 6-month Special Programme in Elementary Education.
- (iv) The minimum qualifications referred above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science etc. In respect of teachers for Physical Education, the minimum qualification norms for Physical Education teachers referred to in NCTE Regulation, dated 3rd November, 2001 (as amended from time to time) shall be applicable. For teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other school managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.
- (v) Candidates who are appearing in the final year of Bachelor Degree in Education or Diploma in Elementary Education etc. are provisionally admitted and their CTET Certificate shall be valid only on passing the aforesaid Examinations, before the declaration of CTET result.
- (vi) **The candidate not having any of the above qualification shall not be eligible for appearing in Central Teacher Eligibility Test.**
- (viii) **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority.**

8. STRUCTURE AND CONTENT OF CTET

All questions in CTET test will be Multiple Choice Questions (MCQs), each carrying one mark, with four alternatives out of which one answer will be correct. There will be no negative marking.

There will be two papers of CTET.

- (i) Paper I will be for a person who intends to be a teacher for classes I to V.
- (ii) Paper II will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

8.1 Paper I (for classes I to V) Primary Stage : Duration of examination-Two-and-a-half hours

Structure and Content (All Compulsory): (Appendix I)

| | | | |
|--------------|--------------------------------|-----------------|------------------|
| (i) | Child Development and Pedagogy | 30 MCQs | 30 Marks |
| (ii) | Language I | 30 MCQs | 30 Marks |
| (iii) | Language II | 30 MCQs | 30 Marks |
| (iv) | Mathematics | 30 MCQs | 30 Marks |
| (v) | Environmental Studies | 30 MCQs | 30 Marks |
| Total | | 150 MCQs | 150 Marks |

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
The Test items in language II will focus on the elements of language, communication and comprehension abilities.
Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I – V by the NCERT/CBSE.
- The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT/CBSE for classes I – V but their difficulty standard as well as linkages, could be up to the Secondary stage.

8.2 Paper II (for classes VI to VIII) Elementary Stage : Duration of examination – Two-and-a-half hours

Structure and Content (All Compulsory): (Appendix 1)

| | | | |
|--------------|--|-----------------|------------------|
| (i) | Child Development & Pedagogy(compulsory) | 30 MCQs | 30 Marks |
| (ii) | Language I (compulsory) | 30 MCQs | 30 Marks |
| (iii) | Language II (compulsory) | 30 MCQs | 30 Marks |
| (iv) | (a) For Mathematics and Science teacher : Mathematics and Science | 60 MCQs | 60 Marks |
| | (b) For Social Studies/Social Science teacher: Social Science | 60 MCQs | 60 Marks |
| | (c) For any other teacher – either (a) or (b) | | |
| Total | | 150 MCQs | 150 Marks |

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
The Test items in language II will focus on the elements of language, communication and comprehension abilities.
Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- The Test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. The test items of Mathematics and Science will of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI - VIII by the NCERT/CBSE.
- The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT/CBSE for classes VI - VIII but their difficulty standard as well as linkages, could be up to the Senior Secondary stage.

9. LANGUAGE OF THE QUESTION PAPER:

Main question paper shall be bilingual (Hindi/English).

10. QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE

The candidates appearing in CTET will be issued Marks Statement. The Candidates securing 60% and above marks will be issued Eligibility Certificate.

(a) School Managements (Government, Local bodies, Government aided and unaided) may consider giving concessions to person belonging to SC/ST, OBC, differently abled persons, etc., in accordance with their extant reservation policy.

(b) Qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

11. APPLICABILITY

- i. The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands, Lakshadweep and NCT of Delhi.
- ii. CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- iii. Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State

Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.

12. VALIDITY PERIOD OF CTET CERTIFICATE:

12.1 The Validity Period of CTET qualifying certificate for appointment will be seven years from the date of declaration of its result for all categories.

12.2 There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.

12.3 A candidate can get a duplicate copy of Marks Statement or Eligibility Certificate by paying the following fees by way of Demand Draft in favour of "Secretary, Central Board of Secondary Education" drawn on any nationalized bank, payable at Delhi:

| Time for issue of Duplicate documents | Amount |
|---------------------------------------|----------|
| Within 14 working days | Rs.200/- |

13. EXAMINATION CENTRES

List of Examination Cities where the CTET will be conducted is given in **Appendix-III**. Candidates are required to give **THREE DIFFERENT OPTIONS** in order of their preference. While every effort will be made to allot a Centre in one of the places opted by the candidate, the Board reserves its discretion to allot a Centre other than that of Candidate's choice anywhere in India. **Under no circumstances, the Centre once allotted shall be changed by the Board. In case the number of candidates in any of the notified City is very less for running the Examination Centre, the Board at its discretion may not conduct the Examination in that City and the Candidate who opted that city as 1st Choice may be allotted Examination Centres in other city opted as 2nd or 3rd choice.**

14. ADMIT CARD

The candidates may download their admit cards from CTET website from 02.02.2015 onwards and appear for the examination at the given Centre. In case of any discrepancy in the particulars of the candidate or his/her photograph and signatures shown in the admit card and Confirmation Page the candidate may immediately contact CTET for necessary correction.

In case the name and particulars of the candidate is not shown in the final list of candidates on CTET website www.ctet.nic.in on 16.01.2015, the candidate should approach the Assistant Secretary, CTET Unit, CBSE between 10:00 A.M. to 5:00 P.M. from 16.01.2015 to 23.01.2015 giving proof of the of the payment of fees either through Bank Challan or through Credit/Debit Card for considering his/her candidature for CTET- FEB 2015 examination.

The candidates shall report at the Examination Centre 45 minutes before the commencement of the examination. A candidate who reports at the examination center after the commencement of the examination shall not be permitted to sit in the examination. The candidates are advised to read the instructions on the admit card carefully and follow them during the conduct of the examination.

15. PROCEDURE FOR CONDUCT OF EXAMINATION AND USE OF OMR ANSWER SHEET

Procedure for conduct of examination and instructions for use of the Test Booklet and OMR Answer Sheet are given in **Appendix-II**.

Candidates are advised to go through carefully before going for the Examination.

16. THE EXAMINATION FEE FOR CENTRAL TEACHERS ELEGIBILITY TEST:

| CATEGORY | Only Paper – I or II | Both Paper – I & II |
|--------------------------------|-----------------------------|--------------------------------|
| General/OBC | Rs.600/- | Rs.1000/- |
| SC/ST/Differently Abled Person | Rs.300/- | Rs.500/- |

Service Charges & Service Taxes (if applicable) will be charged extra by the Banks

16.1 Instructions for Applying On-line are given in **Appendix – V**. Candidates are advised to go through the instructions carefully before applying On-line through CTET website.

- The particulars once filled by the candidate shall be final and will not be changed in future.
- Request for change/correction in any particulars in the Confirmation Page shall not be entertained except during the period permitted to make online correction under any circumstances. **The Board will not be responsible for any consequences arising out of non-acceptance of any correction/addition/deletion in any particular once filled in the Application Form whatsoever the reasons may be.**
- The candidates shall be permitted to make on-line correction if any in their following particulars only i.e. name, father and mother name, date of birth, category, differently abled category, Paper opted (i.e. Paper I or Paper II), Subject for Paper – II, First choice of Centre, Language I and/or II opted, Address of correspondence and the Name of the Institution/College/University from where he/she has obtained his/her Degree/Diploma in Education from 16.01.2015 to 23.01.2015.
- **No change will be accepted through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained.**
- **Candidates are required to take printout of Confirmation Page and keep it for reference. The Confirmation Page is not required to be sent to CBSE**

16.2 Fee once remitted shall not be refunded or adjusted in future test under any circumstances.

17. It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

18. Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of the certificate and even prosecution in appropriate cases.
19. The machine - gradable Answer Sheets are evaluated with extreme care and are repeatedly scrutinized. No request for re-checking, re-assessment, re-evaluation or scrutiny of OMR Answer Sheets will be entertained. No correspondence in this regard will be entertained.
20. **In accordance with the Government of India, Ministry of Social Justice and Empowerment Department of Disability guidelines vide OM F. No. 16-110/2003-DD.III dated 26.02.2013 and subsequent CBSE OM No. CBSE/F-61/2013 dated 15.04.2013, the following instructions are applicable regarding differently abled candidates during the conduct of CTET Examination:-**
 1. The differently abled candidates may be given compensatory time of 50 minutes in each paper of CTET Examination for differently abled candidates who are making use of scribe/amanuensis. All the candidates with disability not availing the facility of scribe may also be allowed compensatory time of 50 minutes.
 2. The facility of scribe/amanuensis may be allowed to any person who has disability of 40% or more if so desired by the person.
 3. The candidate may be permitted for opting of his/her own scribe/amanuensis or may be provided by the Centre Superintendent on his/her request. Such candidates are advised to request the centre superintendent for amanuensis one day before the examination in between 10:00 AM to 1:00 PM.
 4. There will be no criteria for educational qualification, age etc. for the scribe/ amanuensis.
 5. Proper seating arrangement preferably at ground floor, should be made prior to the commencement of Examination to avoid confusion.
 6. The time of giving the question paper, should be marked accurately and timely supply of question paper meant for visually impaired candidates, should be ensured.
 7. There should also be flexibility in accommodating any change in scribe/reader/lab assistant in case of emergency. The candidates should also be allowed to take more than one scribe/reader for writing different papers especially for language.

As per earlier CTET examinations, there will be separate Question Paper for Visually Impaired candidates.

21. Eligibility Certificate will be sent to all the candidates securing 60% above marks by Speed Post. The CTET Marks Statement will be sent to the candidates by Post. CBSE will not be responsible for Non-receipt of Marks Statement or Eligibility Certificate by candidates due to transit/postal loss.

22. **WEEDING OUT RULES**

The records of Central Teacher Eligibility Test including OMR Answer sheet is preserved upto Two months from the date of declaration of result in accordance with CBSE Examination Weeding out rules.

23. **COPY OF OMR SHEET/ANSWER KEY**

The OMR sheet and the Answer Key of CTET examination will be displayed on CTET website. The Candidates can download the same from there. However the Candidates can also seek a photocopy of their OMR Sheet of CTET from CTET Unit by paying fees of Rs.500/- per paper, by way of Demand Draft **in favour of "Secretary, Central Board of Secondary Education" drawn on any Nationalized Bank and payable at Delhi.**

24. **LEGAL JURISDICTION**

All disputes pertaining to the conduct of CTET shall fall within the jurisdiction of Delhi only. The Secretary of the Board shall be the legal person in whose name the Board may sue or may be sued.

METHOD OF SUBMISSION OF ONLINE APPLICATION FORM

- Log on to website www.ctet.nic.in
- Go to the link “Apply On-line” and open the same.
- Read the instructions to apply and procedure for on-line submission of Application Form carefully. At the end of this page, following four links to apply online are given:
 - (a) Fill in the on-line application form Part-I and note down the registration number.
 - (b) Upload Scanned Images of photograph and signature in the on-line application form Part-II
 - (c) Make payment of fee through Debit/Credit Card or download Challan for payment in the designated accounts of Syndicate Bank or Canara Bank.
 - (d) Take the print out of Confirmation page for completing Part-IV and keep it for your future reference along with challan, (if fee paid through Challan mode).
The candidates are advised NOT to send hard copy of the application/confirmation page to CTET Unit.
- Open the first link, follow the instructions carefully and submit the information. At the end of this page, two links “Next” and “Reset” are given. If you are satisfied that filled in information is correct then Click “Next” otherwise “Reset”. After opening “Next”, information submitted can be checked and if information is correct, go for “Final Submit” otherwise go for “Back”.
- After Final Submission of data, programme will automatically take you to second link for uploading images of photograph and signature in JPG format only.
- After Final Submission of data, programme will automatically take you to third link for payment of fees.
- Follow the instructions and submit the fee. After successful submission of fee, programme will take you to fourth link to take print out of the Confirmation Page.
- **The candidates particulars entered can be edited till the payment of fees has not been made. The candidate’s particulars cannot be changed/edited once the examination fees have been submitted. Thereafter corrections in the particulars can be made during the period on-line corrections will be permitted from 16.01.2015 to 23.01.2015.**
- **No change will be accepted through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained.**
- All the four links for online submission of application form, uploading of images, payment of fee, updation of fees details and to take print out of confirmation page can also be used separately.

**STRUCTURE AND CONTENT OF SYLLABUS
(Paper I and Paper II)**

Paper I (for classes I to V) Primary Stage:

I. Child Development and Pedagogy

30 Questions

a) Child Development (Primary School Child)

15

Questions

- **Concept of development and its relationship with learning**
- **Principles of the development of children**
- **Influence of Heredity & Environment**
- **Socialization processes: Social world & children (Teacher, Parents, Peers)**
- **Piaget, Kohlberg and Vygotsky: constructs and critical perspectives**
- **Concepts of child-centered and progressive education**
- **Critical perspective of the construct of Intelligence**
- **Multi Dimensional Intelligence**
- **Language & Thought**
- **Gender as a social construct; gender roles, gender-bias and educational practice**
- **Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.**
- **Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice**
- **Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.**

b) Concept of Inclusive education and understanding children with special needs

5

Questions

- **Addressing learners from diverse backgrounds including disadvantaged and deprived**
- **Addressing the needs of children with learning difficulties, 'impairment' etc.**
- **Addressing the Talented, Creative, Specially abled Learners**

c) Learning and Pedagogy

10

Questions

- **How children think and learn; how and why children 'fail' to achieve success in school performance.**
- **Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.**

| | |
|---|-----------|
| <ul style="list-style-type: none"> • Child as a problem solver and a ‘scientific investigator’ • Alternative conceptions of learning in children, understanding children’s ‘errors’ as significant steps in the learning process. • Cognition & Emotions • Motivation and learning • Factors contributing to learning – personal & environmental | |
| II. Language I. | 30 |
| Questions | |
| a) Language Comprehension | 15 |
| Questions | |
| Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive) | |
| b) Pedagogy of Language Development | 15 |
| Questions | |
| <ul style="list-style-type: none"> • Learning and acquisition • Principles of language Teaching • Role of listening and speaking; function of language and how children use it as a tool • Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form • Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders • Language Skills • Evaluating language comprehension and proficiency: speaking, listening, reading and writing • Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom • Remedial Teaching | |
| III. Language – II | 30 |
| Questions | |
| a) Comprehension | 15 |
| Questions | |
| Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability | |
| b) Pedagogy of Language Development | 15 |
| Questions | |
| <ul style="list-style-type: none"> • Learning and acquisition • Principles of language Teaching • Role of listening and speaking; function of language and how children use it as a tool | |

- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

IV Mathematics

30 Questions

a) Content

15

Questions

- Geometry
- Shapes & Spatial Understanding
- Solids around Us
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money

b) Pedagogical issues

15

Questions

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

| | |
|---|-----------|
| IV. Environmental Studies | 30 |
| Questions | |
| a) Content | 15 |
| Questions | |
| I. Family and Friends: | |
| 1.1 Relationships | |
| 1.2 Work and Play | |
| 1.3 Animals | |
| 1.4 Plants | |
| II. Food | |
| III. Shelter | |
| IV. Water | |
| V. Travel | |
| VI. Things We Make and Do | |
| b) Pedagogical Issues | 15 |
| Questions | |
| • Concept and scope of EVS | |
| • Significance of EVS, integrated EVS | |
| • Environmental Studies & Environmental Education | |
| • Learning Principles | |
| • Scope & relation to Science & Social Science | |
| • Approaches of presenting concepts | |
| • Activities | |
| • Experimentation/Practical Work | |
| • Discussion | |
| • CCE | |
| • Teaching material/Aids | |
| Problems | |

Paper II (for classes VI to VIII) Elementary Stage:

| | |
|---|-----------|
| I. Child Development and Pedagogy | 30 |
| Questions | |
| a) Child Development (Elementary School Child) | 15 |
| Questions | |
| • Concept of development and its relationship with learning | |
| • Principles of the development of children | |
| • Influence of Heredity & Environment | |
| • Socialization processes: Social world & children (Teacher, Parents, Peers) | |
| • Piaget, Kohlberg and Vygotsky: constructs and critical perspectives | |
| • Concepts of child-centered and progressive education | |
| • Critical perspective of the construct of Intelligence | |
| • Multi Dimensional Intelligence | |
| • Language & Thought | |

- Gender as a social construct; gender roles, gender-bias and educational practice
 - Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
 - Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
 - Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.
- b) Concept of Inclusive education and understanding children with special needs 5
 Questions
- Addressing learners from diverse backgrounds including disadvantaged and deprived
 - Addressing the needs of children with learning difficulties, 'impairment' etc.
 - Addressing the Talented, Creative, Specially abled Learners
- c) Learning and Pedagogy 10 Questions
- How children think and learn; how and why children 'fail' to achieve success in school performance.
 - Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
 - Child as a problem solver and a 'scientific investigator'
 - Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
 - Cognition & Emotions
 - Motivation and learning
 - Factors contributing to learning – personal & environmental
- II. Language I. 30
 Questions
- a) Language Comprehension 15
 Questions
 Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)
- b) Pedagogy of Language Development 15
 Questions
- Learning and acquisition
 - Principles of language Teaching
 - Role of listening and speaking; function of language and how children use it as a tool

| | |
|---|-----------|
| <ul style="list-style-type: none"> • Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form; • Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders • Language Skills • Evaluating language comprehension and proficiency: speaking, listening, reading and writing • Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom • Remedial Teaching | |
| III. Language – II | 30 |
| Questions | |
| a) Comprehension | 15 |
| Questions | |
| Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability | |
| b) Pedagogy of Language Development | 15 |
| Questions | |
| <ul style="list-style-type: none"> • Learning and acquisition • Principles of language Teaching • Role of listening and speaking; function of language and how children use it as a tool • Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form; • Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders • Language Skills • Evaluating language comprehension and proficiency: speaking, listening, reading and writing • Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom • Remedial Teaching | |
| IV. (A) Mathematics and Science:60 Questions | |
| (i) Mathematics | 30 |
| Questions | |
| a) Content | 20 |
| Questions | |
| <ul style="list-style-type: none"> • Number System <ul style="list-style-type: none"> • Knowing our Numbers • Playing with Numbers • Whole Numbers • Negative Numbers and Integers • Fractions | |

- Algebra
 - Introduction to Algebra
 - Ratio and Proportion
- Geometry
 - Basic geometrical ideas (2-D)
 - Understanding Elementary Shapes (2-D and 3-D)
 - Symmetry: (reflection)
 - Construction (using Straight edge Scale, protractor, compasses)
- Mensuration
- Data handling

- b) Pedagogical issues 10
 - Questions
 - Nature of Mathematics/Logical thinking
 - Place of Mathematics in Curriculum
 - Language of Mathematics
 - Community Mathematics
 - Evaluation
 - Remedial Teaching
 - Problem of Teaching

- (ii) Science 30
 - Questions
 - a) Content 20
 - Questions
 - I. Food
 - Sources of food
 - Components of food
 - Cleaning food
 - II. Materials
 - Materials of daily use
 - III. The World of the Living
 - IV. Moving Things People and Ideas
 - V. How things work
 - Electric current and circuits
 - Magnets
 - VI. Natural Phenomena
 - VII. Natural Resources

- b) Pedagogical issues 10
 - Questions
 - Nature & Structure of Sciences
 - Natural Science/Aims & objectives
 - Understanding & Appreciating Science
 - Approaches/Integrated Approach
 - Observation/Experiment/Discovery (Method of Science)

| | |
|--|-----------|
| • Innovation | |
| • Text Material/Aids | |
| • Evaluation – cognitive/psychomotor/affective | |
| • Problems | |
| • Remedial Teaching | |
| V. Social Studies/Social Sciences | 60 |
| Questions | |
| a) Content | 40 |
| Questions | |
| I. History | |
| • When, Where and How | |
| • The Earliest Societies | |
| • The First Farmers and Herders | |
| • The First Cities | |
| • Early States | |
| • New Ideas | |
| • The First Empire | |
| • Contacts with Distant lands | |
| • Political Developments | |
| • Culture and Science | |
| • New Kings and Kingdoms | |
| • Sultans of Delhi | |
| • Architecture | |
| • Creation of an Empire | |
| • Social Change | |
| • Regional Cultures | |
| • The Establishment of Company Power | |
| • Rural Life and Society | |
| • Colonialism and Tribal Societies | |
| • The Revolt of 1857-58 | |
| • Women and reform | |
| • Challenging the Caste System | |
| • The Nationalist Movement | |
| • India After Independence | |
| II. Geography | |
| • Geography as a social study and as a science | |
| • Planet: Earth in the solar system | |
| • Globe | |
| • Environment in its totality: natural and human environment | |
| • Air | |
| • Water | |
| • Human Environment: settlement, transport and communication | |
| • Resources: Types-Natural and Human | |
| • Agriculture | |

III. Social and Political Life

- Diversity
- Government
- Local Government
- Making a Living
- Democracy
- State Government
- Understanding Media
- Unpacking Gender
- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalised

b) Pedagogical issues 20

Questions

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Enquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources – Primary & Secondary
- Projects Work
- Evaluation

Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and textbooks

A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET

1. The examination rooms/hall will be opened 45 minutes before the commencement of test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time due to any reason i.e. traffic jam, train/bus delay etc, they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. The candidate must show, on demand, the Admit Card downloaded from CTET website for admission in the examination room/hall. A candidate who does not possess the valid Admit Card shall not be permitted for the examination under any circumstances by the Centre Superintendent.
3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allocated seat only. Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
4. **A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination. The candidates shall report at the Examination Centre 45 minutes before the examination.**
5. Candidates are not allowed to carry any textual material, Calculators, Docu Pen, Slide Rules, Log Tables and Electronic Watches with facilities of calculator, printed or written material, bits of papers, mobile phone, Bluetooth devices, pager or any other device, except the Admit Card and Blue/Black Ball Point pen inside the Examination Room/Hall. The candidates are prohibited to bring any kind of electronic device in the examination room. If any candidate is in possession of any of the above item, his/her candidature will be treated as unfair means and cancel the current examination & also debarred the candidate for future examination(s) & the material will be seized.
6. No candidate, without the special permission of the Centre Superintendent or the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidates should not leave the room/hall without handing over their Answer Sheets to the Invigilator on duty.
7. Candidates are advised to bring with them a cardboard on which nothing should be written, so that they have no difficulty in writing responses in the Answer Sheet even if the tables provided in the examination room/hall do not have smooth surface. They should also bring their own Ball Point Pens (Black/Blue) of good quality. These will not be supplied by the Board.
8. Smoking, chewing gutka, spitting etc. in the Examination Hall/Room is strictly prohibited.
9. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.
10. Fifteen minutes before the commencement of the paper, each candidate will be given sealed Test Booklet with an Answer Sheet placed inside it.
11. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with Ball Point Pen only. He/She will not open the Test Booklet until asked to do so by the Invigilator. Do not open/break the seal before the announcement.

IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION

12. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet. He/She will take out the Answer Sheet carefully.** The candidate should check carefully that the Test Booklet Code printed on Side-2 of the Answer Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and the Answer Sheet.
13. **Candidate will then write particulars with Blue/Black ball point pen only on both the sides of the Answer Sheet.** Use of pencil is strictly prohibited. If anybody uses the pencil, his/her answer sheet will be rejected and no correspondence will be entertained in this regard. **After completing this step, the candidates will wait for the signal by the invigilator.**
14. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**
15. **During the examination time, the invigilator will check Admit Card of all the candidates to satisfy himself/herself about the identity of each candidate. The invigilator will also put his/her signatures in the place provided in the Answer Sheet on Side-2.**

UNFAIR MEANS:

16. Candidates shall maintain perfect silence and attend to their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehavior. If a candidate is found using unfair means or impersonating, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence.
If any candidate is in possession of any item(s) as mentioned in Para 5 above, his/her candidature for current examination will be cancelled and also liable to be debarred for future examination(s).
17. After completing the paper and before handing over the Answer Sheet, the candidate should check against that all the particulars required in the Answer Sheet have been correctly written.
18. A signal will be given at the beginning of the examination and at half time. A signal will also be given before the closing time when the candidate must stop marking the responses.
19. The candidate will check that the Test-booklet contains as many number of pages as are written on the top of the first page of the Test Booklet. The candidate shall not remove any page(s) from the Test-Booklet and if he/she is found to have removed any page(s) from his/her Test Booklet, he/she will be presumed to have used unfair means and shall be liable for criminal action.
20. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the Examination and for the second time while handing over the Answer Sheet to the Invigilator.

B. INSTRUCTIONS FOR USE OF TEST BOOKLET AND ANSWER SHEET

- 1. The candidates will find the Answer Sheet placed inside the sealed Test Booklet. The seal will be broken/ opened by the candidates on the announcement by the invigilator and the Answer Sheet shall be taken out. Do not open/break the seal before the announcement.**
2. Side-2 of each Answer Sheet will have a pre-printed Test Booklet Code like A, B, C or D. The candidates are required to check that the Test Booklet Code pre-printed on Side-2 of the Answer Sheet is the same as printed on the Test Booklet.
- 3. The Answer Sheet used will be of special type which will be scanned on Optical Scanner. There will be two sides of the Answer Sheet.**

Side 1 This side of the Answer Sheet contains the following columns which are to be filled in neatly and accurately by the candidate with **Blue/Black ball point pen only. Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Name of the candidate
- iii) Father's Name
- iv) Centre Number
- v) Name of the Examination Centre
- vi) Subject offered for Paper-II(Only in case of Paper-II)

Side 2 This side of the Answer Sheet contains the following columns which are also to be filled by the candidate with **Blue/Black Ball Point Pen only. Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Main Test Booklet Number
- iii) Language Supplement Booklet Number
- iv) Language Supplement Booklet Code
- v) Subject offered for Paper-II(Only in case of Paper-II)
- vi) Language in which you have attempted the questions
- vii) Signature of the candidate

WRITING OF PARTICULARS AND RESPONSES ON SIDE-2 WITH BLUE/BLACK BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS.

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| 0 | 2 | 1 | 4 | 0 | 6 | 4 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| ⑦ | ⑦ | ⑦ | ⑦ | ⑦ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| ⑨ | ⑨ | ⑨ | ● | ⑨ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ● | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | 2 | 0 | 4 | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ① | ① | ① | ① | ① | ① | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ② | ● | ② | ② | ② | ② | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ③ | ③ | ③ | ③ | ③ | ③ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ④ | ④ | ④ | ● | ④ | ④ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ⑤ | ⑤ | ⑤ | ⑤ | ● | ⑤ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ⑥ | ⑥ | ⑥ | ⑥ | ⑥ | ● | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ⑦ | ⑦ | ⑦ | ⑦ | ⑦ | ⑦ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ⑧ | ⑧ | ⑧ | ⑧ | ⑧ | ⑧ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ⑨ | ⑨ | ⑨ | ⑨ | ⑨ | ⑨ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ● | 0 | ● | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Q. No . | Response | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 008 | ● ② ③ ④ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES

- i) Out of four alternatives for each question, only one circle for the correct answer is to be darkened completely with blue/black Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows:

The capital city of Nepal is

- (1) Kathmandu
- (2) Dubai
- (3) Tokya
- (4) Dibrugarh

The correct response to this question is (1) Kathmandu. The candidate will locate Question No. 008 in the Answer Sheet and darken the ● circle 1 as shown below:

008 ● 2 3 4

- ii) Use Blue or Black Point Pen to completely darken the appropriate circle, i.e. one circle for each entry.
- iii) The answer one marked is not liable to be changed. Use of pencil is strictly prohibited. If any candidate uses the pencil for darkening the answer sheet, his/her answer sheet will be rejected.
- iv) A light or faintly darkened circle is a wrong method of marking and liable to be rejected by the Optical Scanner.
- v) If the candidate does not want to attempt any question he/she should not darken the circle given against the question.
- vi) Please do not fold the Answer Sheet and do not make any stray marks on it.

4. ROUGH WORK

The candidate will not do any rough work on the Answer Sheet. All rough work is to be done in the Test Booklet itself.

5. CHANGING AN ANSWER IS NOT ALLOWED

The candidate must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked is allowed. Use of eraser or white/correction fluid on the Answer Sheet is not permissible as the Answer Sheets are machine gradable and it may lead to wrong evaluation for which all responsibility lies on the candidate.

6. Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. **The examinee is permitted to carry the Test Booklet.**

7. **In case of any discrepancy regarding non availability of OMR Answer Sheet of any Candidate at the time of evaluation it will be presumed that the candidate has taken away the answer sheet with the test booklet and in such case the result of the candidate will be liable to be cancelled.**

APPENDIX – III

LIST OF STATE/CITIES WHERE CENTRAL TEACHER ELIGIBILITY TEST – FEB 2015 WILL BE CONDUCTED

| STATE/UT | CITY | CITY CODE |
|-------------------------------|---------------------------------|-----------|
| ANDAMAN & NICOBAR | PORT BLAIR | 1 |
| ANDHRA PRADESH | VIJAY AWADA | 2 |
| | VISAKHAPATNAM | 3 |
| ARUNACHAL PRADESH | ITANAGAR | 4 |
| ASSAM | GUWAHATI | 5 |
| | SILCHAR | 6 |
| BIHAR | GAYA | 7 |
| | MUZZAFARPUR | 8 |
| | PATNA | 9 |
| CHANDIGARH | CHANDIGARH/PANCHKULA/ MOHALI | 10 |
| CHHATTISGARH | RAIPUR | 11 |
| DADRA&NAGAR HAVELI | DADRA & NAGAR HAVELI | 12 |
| DAMAN & DIU | DAMAN & DIU | 13 |
| DELHI/NCR | DELHI CENTRAL | 14 |
| | DELHI EAST | 15 |
| | DELHI NORTH | 16 |
| | DELHI SOUTH | 17 |
| | DELHI WEST | 18 |
| | | |
| GOA | PANAJI | 19 |
| GUJARAT | AHMEDABAD | 20 |
| | RAJKOT | 21 |
| | SURAT | 22 |
| | VADODARA | 23 |
| HARYANA | AMBALA | 24 |
| | FARIDABAD | 25 |
| | GURGAON | 26 |
| | HISSAR | 27 |
| | KARNAL | 28 |
| | KURUSHETRA | 29 |
| | ROHTAK | 30 |
| HIMACHAL PRADESH | HAMIRPUR | 31 |
| | KANGRA | 32 |
| | SHIMLA | 33 |
| JAMMU & KASHMIR | JAMMU | 34 |
| | SRINAGAR | 35 |
| JHARKHAND | BOKARO | 36 |
| | DHANBAD | 37 |
| | JAMSHEDPUR | 38 |
| | RANCHI | 39 |
| KARNATAKA | BANGALORE | 40 |
| | MANGALORE | 41 |
| KERALA | ERNAKULAM | 42 |
| | KOZHIKODE | 43 |
| | TRIVANDRUM | 44 |
| LAKSHYADEEP | KAVARATI | 45 |
| MADHYA PRADESH | BHOPAL | 46 |
| | GWALIOR | 47 |
| | INDORE | 48 |
| | JABALPUR | 49 |
| MAHARASHTRA | AMRAVATI | 50 |

| STATE/UT | CITY | CITY CODE |
|----------------------|--------------|-----------|
| | AURANGABAD | 51 |
| | MUMBAI | 52 |
| | NAGPUR | 53 |
| | NASHIK | 54 |
| | PUNE | 55 |
| MANIPUR | IMPHAL | 56 |
| MEGHALAYA | SHILLONG | 57 |
| MIZORAM | AIZWAL | 58 |
| NAGALAND | KOHIMA | 59 |
| ORISSA | BHUBANESHWAR | 60 |
| PUDUCHERRY | PUDUCHERRY | 61 |
| PUNJAB | AMRITSAR | 62 |
| | BHATINDA | 63 |
| | FEROZPUR | 64 |
| | JALANDHAR | 65 |
| | LUDHIANA | 66 |
| RAJASTHAN | AJMER | 67 |
| | JAIPUR | 68 |
| | JODHPUR | 69 |
| | KOTA | 70 |
| | UDAIPUR | 71 |
| SIKKIM | GANGTOK | 72 |
| TAMIL NADU | CHENNAI | 73 |
| | COIMBATORE | 74 |
| | MADURAI | 75 |
| TELANGANA | HYDERABAD | 76 |
| TRIPURA | AGARTALA | 77 |
| UTTARAKHAND | DEHRADUN | 78 |
| | HALDWANI | 79 |
| | ROORKEE | 80 |
| UTTAR PRADESH | AGRA | 81 |
| | ALIGARH | 82 |
| | ALLAHABAD | 83 |
| | BAREILLY | 84 |
| | GHAZIABAD | 85 |
| | GORAKHPUR | 86 |
| | JHANSI | 87 |
| | KANPUR | 88 |
| | LUCKNOW | 89 |
| | MATHURA | 90 |
| | MORADABAD | 91 |
| | NOIDA | 92 |
| | RAIBAREILLY | 93 |
| | SAHARANPUR | 94 |
| | VARANASI | 95 |
| WEST BENGAL | DURGAPUR | 96 |
| | KOLKATA | 97 |
| | SILIGURI | 98 |
| ABROAD | DUBAI | 99 |
| | RIYADH | 100 |

APPENDIX – IV

To facilitate the candidates to submit the online application of CTET – FEB 2015, Facilitation Centres as per list given below will be available for submission of online application. Candidates may utilize the facility after visiting there from 10:00 AM to 02.00 PM on all working days without paying any charge.

| S.No. | Name of the City | Address of the Facilitation Centre |
|------------------------------|------------------|--|
| ANDAMAN & NICOBAR | | |
| 01 | PORT BLAIR | GOVT. MODEL SR. SEC. SHOOL, ABERDEEN BAZAAR, PO PORT BLAIR, A & N ISLANDS -744101 |
| BIHAR | | |
| 02 | PATNA | ST. MICHAEL'S HIGH SCHOOL, DIGHA GHAT PO, PATNA 800011 |
| CHANDIGARH | | |
| 03 | CHANDIGARH | DELHI PUBLIC SCHOOL, SEC-40 C, CHANDIGARH |
| CHHATTISGARH | | |
| 04 | RAIPUR | GYAN GANGA EDUCATIONAL ACADEMY BALODA BAZAAR, NARADHA, PO-GSI, VIA-MANDHER, RAIPUR, CG-493111 |
| 05 | JAGDALPUR | VIDYA JYOTI SCHOOL, GEEDAM ROAD, RAJENDRA NAGAR WARD, DANTESWARI WARD, BEHIND STAR PETROL PUMP, JAGDALPUR, DIST. BASTAR, CHHATTISGARH-494001 |
| HARYANA | | |
| 06 | FARIDABAD | DAV PUBLIC SCHOOL, SEC-14, FARIDABAD-121007 |
| 07 | KURUKSHETRA | GITA NIKETAN AWASIYA VIDYALAYA, SALARPUR, ROAD, KURUKSHETRA-136119 |
| 08 | ROHTAK | DAV CENTENARY PUBLIC SCHOOL, NEAR ASTHALL BOHAR, DELHI ROAD, ROHTAK |
| 09 | GURGAON | DPS, MARUTI KUNJ, BHONDSI, GURGAON-122102 |
| 10 | PANIPAT | DPS, 77- MILE STONE, GT ROAD, VILLAGE KARHANS SAMALKHA, PANIPAT-132101 |
| 11 | SIRSA | DAV CENTENARY PUBLIC SCHOOL, BARNALA ROAD, HOUSING BOARD COLONY, SIRSA-125055 |
| HIMACHAL PRADESH | | |
| 12 | DHARAMSHALA | BHAGIRATHI DAS, D.A.V. PUBLIC SCHOOL, DHARAMSHALA-176215 |
| 13 | SHIMLA | DAYANAND PUBLIC SCHOOL, THE MALL, SHIMLA-171003 |
| 14 | HAMIRPUR | DAV PUBLIC SCHOOL, HAMIRPUR |
| JAMMU & KASHMIR | | |
| 15 | JAMMU | KC INTERNATIONAL SCHOOL, PALOURA, JAMMU-180002 |
| JHARKHAND | | |
| 16 | DHANBAD | D.A.V. PUBLIC SCHOOL, KOYLA NAGAR, DHANBAD-826005 |
| 17 | RANCHI | DPS, SAIL TOWNSHIP, PO-DHURWA, RANCHI-834004 |
| 18 | JAMSHEDPUR | VIDYA BHARTI CHINMAYA VIDYALAYA, JAMSHEDPUR, EAST SINGHBHUM, JHARKHAND |

KERALA

| | | |
|----|------------------------------|---|
| 19 | THIRUVANTHA PURAM TRIVANDRUM | SARASWATHI VIDYALAYA, ARAPPURA JUNCTION VATTIYOORKAVU PO, TRIVANDRUM, KERALA-695013 |
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MADHYA PRADESH

| | | |
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| 20 | JABALPUR | ST. ALOYSIUS SR. SEC. SCHOOL, AHILYABAI MARG, SADAR, JABALPUR-482001 |
| 21 | GWALIOR | GWALIOR GLORY HIGH SCHOOL, NEEMCHANDOHA SHIVPURI, LINK ROAD, GWALIOR, MP-474002 |

NAGALAND

| | | |
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| 22 | DIMAPUR | KENDRIYA VIDYALAYA, PROJECT SEWAK, C/O 99 APO, DIMAPUR, NAGALAND-900800 |
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ORISSA

| | | |
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| 23 | ROURKELA | DPS SEC-14, ROURKELA, SUNDARGARH,ORISSA-769009 |
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PUNJAB

| | | |
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| 24 | LUDHIANA | BAHADUR CHAND MUNJAL ARYA MODEL, SHASTRI NAGAR, LUDHIANA-141002 |
| 25 | BHATINDA | RBDV SR. SEC. PUBLIC SCHOOL, DAYANAND NAGAR, BHATINDA-150001 |

RAJASTHAN

| | | |
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| 26 | JAIPUR | BHARTIYA VIDYA BHAVAN'S VIDYASHRAM OPP. OTS KM MUNSHI MARG, JAIPUR, RAJASTHAN-302015 |
| 27 | JAIPUR | INDIA INTERNATIONAL SCHOOL, KSHIPRA PATH, OPP. VT ROAD, MANSAROVER, JAIPUR-302020 |
| 28 | KOTA | LAWRENCE & MAYO PUBLIC SCHOOL, A-491, SRINATHPURAM, KOTA, RAJASTHAN -324010 |

TAMIL NADU

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| 29 | MADURAI | KENDRIYA VIDYALAYA, PT RAJAN ROAD, NARIMEDU, MADURAI, TAMIL NADU-625002 |
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TELANGANA

| | | |
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| 30 | HYDERABAD | BHARTIYA VIDYA BHAVAN, JUBILEE HILLS, HYDERABAD |
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UTTAR PRADESH

| | | |
|----|-------------|--|
| 31 | GHAZIABAD | DPS, SITE NO. 3, MEERUT ROAD, GHAZIABAD-201003 |
| 32 | LUCKNOW | THE LUCKNOW PUBLIC COLLEGIATE, RUCHI KHAND FIRST SHARDA NAGAR, KILA CHOWRAHA, LUCKNOW-226002 |
| 33 | VARANASI | ST. ATULANAND RES. ACADEMY, HOLA PUR, PARMANAND PUR, SHIVPUR, VARANASI-221002 |
| 34 | VARANASI | SUNBEAM SCHOOL, ANNAPURANA, LAHARTARA, VARANASI-221002 |
| 35 | BAREILLY | BISHOP CONARD SR. SEC. SCHOOL, 38, BAREILLY CANTT. BAREILLY |
| 36 | BULANDSHAHR | DPS, YAMUNAPURAM, BULANDSHAHR-203001 |
| 37 | MORADABAD | GANDHI NAGAR PUBLIC SCHOOL, GANDHI NAGAR, MORADABAD-244001 |

UTTARAKHAND

| | | |
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| 38 | DEHRADUN | SCHOLARS HOME SR. SEC. SCHOOL, 153, RAJPUR ROAD, JAKHAN, DEHRADUN-248009 |
| 39 | HALDWANI | DAV CENTENARY PUBLIC SCHOOL, PO BOX-25, HALDWANI-263139 |

WEST BENGAL

| | | |
|----|----------|--|
| 40 | KOLKATA | LAXMIPAT SINGHANIA ACADEMY, 12 B, ALIPURE ROAD, KOLKATA-700027 |
| 41 | DURGAPUR | DAV MODEL SCHOOL, J M SEN GUPTA ROAD, DURAGA PUR-713205 |

INSTRUCTIONS FOR APPLYING ON-LINE

The candidate applying for CTET is required:-

- i) To go through the Information Bulletin carefully and acquaint with the entire requirement therein. The application for CTET-FEB 2015 is completely online with the facility to upload photograph and signature of the applicant. The particulars will be filled online and the **scanned images of photograph and signature (in JPG format only) will be uploaded at the time of filling the application form.** The candidates/facilitation centers are advised to keep the scanned images of photograph and signature of the candidates ready in JPG format before applying online.
- ii) To satisfy eligibility to appear in the examination.
- iii) To submit On-line application by giving full particulars by accessing the website www.ctet.nic.in.
- iv) To keep for reference the Confirmation Page along with the original copy of Challan (In case fees is paid through Challan) of Syndicate Bank or Canara Bank for future reference.
- v) To write complete mailing address with **Postal Pin Code** at the time of applying.
- vi) Before submission of application form decide the mode of payment of fees.
- vii) **If a candidate submits on-line more than one application, his/her candidature shall be liable to be cancelled and the candidate may also be debarred for future examination (s). No communication will be sent in this regards.**
- viii) **Application Form should be filled in as follows:**

- (a) **Sl. Nos. 1, 2 & 3 of the Application Form:-** Candidate should write his/her name, Mother's name, Father's name, as recorded in the Secondary Education Board class X certificate, in CAPITAL letters. Only one letter should be filled in one box as shown below. One box should be left blank between each part of the name. Before filling in the Confirmation Page, write on a plain paper and verify the correctness of spellings.

Candidate's Name: AISHWARYA

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|--|--|--|--|
| A | I | S | H | W | A | R | Y | A | | | | |
|---|---|---|---|---|---|---|---|---|--|--|--|--|

Mother's Name: LEENA

| | | | | | | | | | | | | |
|---|---|---|---|---|--|--|--|--|--|--|--|--|
| L | E | E | N | A | | | | | | | | |
|---|---|---|---|---|--|--|--|--|--|--|--|--|

Father's Name/Husband's Name: RAVI KUMAR

| | | | | | | | | | | | | |
|---|---|---|---|--|---|---|---|---|---|--|--|--|
| R | A | V | I | | K | U | M | A | R | | | |
|---|---|---|---|--|---|---|---|---|---|--|--|--|

- (b) **Sl. No. 4 of the Application Form: Choice of Examination Centres cities.**

Mention three different options of Examination Centres cities in order of preference from where you wish to appear for the test. The candidature of the applicant giving only one choice or same choice of centre city shall be rejected and fees forfeited. **(Refer Appendix – III)**

Note: In case the number of candidates in any of the notified centre city is very less for running the Examination centre, the Board as its discretion may not conduct the Examination in City and the Candidate who opted that city as 1st Choice may be allotted Examination Centres in other city opted as 2nd or 3rd choice.

(c) Sl. No. 5 of the Application Form: Date of Birth

Mention Date of Birth as per English calendar and as recorded in the Secondary Education Board Class X Certificate.

Use numerals 01 to 31 for the date, 01 to 12 for the month and last two digits for the year of birth as shown below.

e.g. 3rd October, 1990

25th November, 1989

| DATE | MONTH | YEAR | DATE | MONTH | YEAR |
|------|-------|------|------|-------|------|
| 0 3 | 1 0 | 9 0 | 2 5 | 1 1 | 8 9 |

(d) Sl. Nos. 6 of the Application Form: Languages Offered for CTET.

Mention two languages in which you wish to appear for CTET. List of languages offered are:

| LANGUAGE | CODE |
|-----------|------|
| ENGLISH | 01 |
| HINDI | 02 |
| ASSAMESE | 03 |
| BENGALI | 04 |
| GARO | 05 |
| GUJARATI | 06 |
| KANNADA | 07 |
| KHASI | 08 |
| MALAYALAM | 09 |
| MANIPURI | 10 |

| LANGUAGE | CODE |
|----------|------|
| MARATHI | 11 |
| MIZO | 12 |
| NEPALI | 13 |
| ORIYA | 14 |
| PUNJABI | 15 |
| SANSKRIT | 16 |
| TAMIL | 17 |
| TELUGU | 18 |
| TIBETAN | 19 |
| URDU | 20 |

Language I : Shall focus on the proficiencies related to the medium of instructions. Candidate is required to select any one from above Languages.

Language II : Shall focus on the elements of language, communication and comprehensive abilities. Candidate is required to select any one from above Language.

Note:(i) Language II has to be different from Language I. The candidate opting same language for Language I and Language II shall not be eligible and the application will be rejected & fees will be forfeited without any further communication.

(ii) The candidates must attempt questions in languages opted by him as mentioned in the Admit Card. In case the questions are attempted in any other languages, the candidature of such candidates shall be cancelled.

(e) Sl. Nos. 7 of the Application Form: Question Paper Medium. (For subjects other than languages)

Question Paper shall be supplied in English or Hindi as per choice of the candidate.

Mention 1 for English and 2 for Hindi

Note: No request for change of medium will be entertained under any circumstances.

(f) **Sl. Nos. 8 of the Application Form: If Differently Abled**

Mention 1 for Locomotor Impaired (Ortho), 2 for Hearing & Speech Impaired and 3 for Visually Impaired (Blind)

(g) **Sl No.09 of the Application Form: Unique Aadhar No (Optional)**

Mention your unique Aadhar Number in case you have.

(h) **Sl. Nos. 10 of the Application Form: Gender**

Mention 1 for Male and 2 for Female

(i) **Sl. Nos. 11 of the Application Form: Category**

Mention 1 for General, 2 for SC, 3 for ST and 4 for OBC

(j) **Sl. Nos. 12 of the Application Form: Status of Qualifying Exam**

Mention 1 if Qualifying Exam passed and 2 if appearing in Final Exam.

(k) **Sl. No. 13 of the Application Form: Employment Status**

Mention 1 for Not Employed, 2 for Employed as Teacher and 3 for Employed other than Teacher

(l) **Sl. Nos. 14a of the Application Form: Applying for**

Mention 1 if you intent to apply for becoming teacher for classes I to V
Mention 2 if you intent to apply for becoming teacher for classes VI to VIII*

Mention 3 if you intent to apply for becoming teacher for the both i.e. classes I to V and VI to VIII*

*** Candidates who intent to apply for becoming teacher for classes VI to VIII should mention the choice of subject in which the candidate wish to appear in column – 14b**

(m) **Sl. Nos. 14b of the Application Form: Subject offered for Paper-II i.e. if applying for paper II (classes VI to VIII)**

Mention 1 for Mathematics & Science and 2 for Social Science

Note: The candidates applying for Paper-II only or Both Papers in Sl. Nos. 14 (a) and does not mention the subject offered for Paper – II in 14(b), shall not be eligible and the application will be rejected & fees will be forfeited without any further communication.

(n) **Sl. Nos. 15 of the Application Form: Mention Roll Numbers**

In case you have appeared in the last three CTET examination conducted i.e. CTET-JULY 2013, CTET-FEB 2014 or/and CTET-SEPT 2014, kindly mention your Roll Number.

(o) **Sl. Nos. 16 of the Application Form: Minimum Educational Qualifications for teaching Classes I to V and VI to VIII**

Candidate must possess among the following Minimum Educational Qualifications for becoming teacher for Classes I to V and VI to VIII.

- (A) Minimum Educational Qualifications for becoming teacher for Classes I-V**
Provide appropriate Code if you intent to apply for becoming teacher for classes I to V

| Educational Qualification | Code |
|---|-------------|
| Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known). | 1 |
| Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002. | 2 |
| Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor of Elementary Education (B.El.Ed). | 3 |
| Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Education (Special Education)*. | 4 |
| Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known). | 5 |

- (B) Minimum Educational Qualifications for becoming teacher for Classes VI-VIII**

Provide appropriate Code if you intent to apply for becoming teacher for classes VI to VIII

| Educational Qualification | Code |
|--|-------------|
| Graduation and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known). | 1 |
| Graduation with at least 50% marks and passed or appearing in 1- year Bachelor in Education (B.Ed). | 2 |
| Graduation with at least 45% marks and passed or appearing in 1- year Bachelor in Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard. | 3 |
| Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor in Elementary Education (B.El.Ed). | 4 |
| Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year B.A/B.Sc.Ed or B.A.Ed/ B.Sc.Ed. | 5 |
| Graduation with at least 50% marks and passed or appearing in 1-year B.Ed. (Special Education)*. | 6 |

- (i) * A Diploma/Degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.
- (ii) **Note: (a) Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility to apply shall be**

allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently able.

(b) The candidate not having any of the above qualification shall not be eligible for appearing in Central Teacher Eligibility Test.

(p) The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

(q) **Sl. Nos. 17 of the Application Form: STD Code and Telephone No. or Mobile No.:**

Mention STD Code and Telephone No. or Mobile Telephone No.

(r) Sl. Nos. 18 of the Application Form: A drop down facility has been provided to the candidates to choose the college from where they have obtained B.Ed Degree/Diploma in Education/ Elementary Education etc. **In case the name of their college is not given they may choose the option OTHER and fill in the required particulars.** The candidate may mention the percentage of marks obtained by him/her in the Degree/Diploma in Education/Elementary Education etc. The decimal part may be ignored e.g. 55 for 55.32% or 65 for 65.69%.

The Candidates who are appearing in their final exam may mention the percentage of marks scored by them in their previous years/semesters.

(s) **Sl. Nos. 19 of the Application Form: Candidate's mailing address in CAPITAL letters only**

Write your name and complete mailing address in **CAPITAL** letters including **PIN CODE** at which you wish to receive the communication. The Board will **NOT** be responsible for **non receipt** of Mark Statement /Certificate etc. in case the postal address is **not complete or legible**.

The address for correspondence with CTET Unit:

**THE ASSISTANT SECRETARY (CTET),
CENTRAL BOARD OF SECONDARY EDUCATION,
PS 1-2, INSTITUTIONAL AREA, I P EXTENSION, PATPARGANJ,
DELHI-110 092
Contact No: 011-22235774, 22240104, 22240112 Fax: 22240103
Email: ctet@cbse.gov.in**

The candidate must retain for record Confirmation Page, Copy of Challan if fees paid by Challan for future reference.

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

CTET Website : www.ctet.nic.in

Procedure for submission of Online Application Form of CTET-FEB 2015

Application form → Upload Images → Fee Payment → Confirmation Page

1. Please read the information Bulletin of CTET - FEB 2015 carefully before you start filling the Online Application Form.
2. Candidates can apply for CTET FEB 2015 'ON-LINE' through website www.ctet.nic.in.
For 'ON-LINE' SUBMISSION - www.ctet.nic.in

Candidates can apply 'ON-LINE' at Board's website www.ctet.nic.in. The candidate should supply all details while filling the Online Form. Candidates are required to take a print out of the computer generated Confirmation Page with Registration Number after successful submission of data. **Candidates are not required to send hard copy of confirmation page to CTET unit.** However, the candidates are advised to retain the hard copy of the application i.e. confirmation page, challan if fees is paid by challan, for future reference.

3. Examination Fees

| Category | Only Paper – I or II | Both Paper – I & II |
|----------------------------------|--------------------------|--------------------------|
| General/OBC Category | Rs 600/- (Six Hundred) | Rs 1000/- (One Thousand) |
| SC/ST/Differently Abled Category | Rs 300/- (Three Hundred) | Rs 500/- (Five Hundred) |

Service Charges & Service Taxes (as applicable) will be charged extra by the Banks

The fee can be remitted in the following ways:

- **Through Challan** by deposit of prescribed fees in CBSE Account with Syndicate Bank or Canara Bank.
- **By Debit/Credit Card.**

4. Application Procedure: 4 Simple Steps to be followed to apply online

Step 1: **Fill in the Online Application Form** and note down system generated **Registration No.** The candidate should supply all details while filling the Online form. The Application Form mainly contains the personal details and contact details of the candidates. After successful submission of the data, Registration No. will be generated and it will be used to complete the remaining Steps of the Application Form and also required for all future correspondence.

Step 2: Upload Scanned Images of Photograph and Signature

Note:

- The scanned images of photographs and signature should be in **jpg** format.
- Size of the photo image must be greater than 4 kb and less than 100 kb.
- Size of the signature image must be greater than 1 kb and less than 25 kb.
- Image Dimension of photograph should be 3.5 cm (width) × 4.5 cm (height) only.
- Image Dimension of signature should be 3.5 cm (length) × 1.5 cm (height) only.

Note:

The candidate particulars can be edited till the payment of fees has not been made. Once the payment of fees has been made, candidate particulars cannot be edited at this stage. Thereafter corrections can be made only during the period in which online correction will be allowed as per the given schedule of CTET-FEB 2015. **No change will be accepted through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained.**

Step 3: Pay Examination Fee by challan or debit/credit card:

For payment by Syndicate or Canara Bank Challan: The candidate has to select “Bank e-Challan” to submit the application fee-through bank. As soon as he/she selects, an e-Challan will be generated containing details of the candidate along with amount to be paid as per their category and paper(s) opted. The candidate has to take a printout of the same and take it to the nearest Core Banking Service (CBS) facility enabled Branch of the respective Bank for making payment. Once the payment has been confirmed by the Bank/CBSE, a confirmation page will be generated.

OR

Candidate can also pay fee by Debit/Credit Card of any bank.

Step 4: Print Confirmation Page for your record and future reference.

5. **All Steps are mandatory, On-line application submission will be considered as complete only after receipt of “Confirmation Page”.**
6. **Candidates are NOT required to send hard copy of confirmation page to CTET unit.** However, the candidates are advised to retain the hard copy of the application i.e. confirmation page, challan if fees is paid by challan, for future reference.

IMPORTANT INFORMATION AT A GLANCE FOR CTET-FEB 2015

| | | | |
|-----|---|--|---|
| 1. | a. Online Submission of application through CTET website www.ctet.nic.in | 18.12.2014 to 08.01.2015 | |
| | b. Last date for submission of online application for CTET-FEB 2015 | 08.01.2015 | |
| | c. Last date for payment of fees through E-challan or Debit/Credit Card by the candidate. | 10-01-2015 (before 01:00 PM) | |
| 2. | Final List of Candidates- Check Status & Particulars of candidates whose fees received | 16.01.2015* | |
| 3. | Period for Online Corrections in Particulars | 16.01.2015 to 23.01.2015 | |
| 4. | Download Admit Card from Board's website | 02.02.2015 | |
| 5. | Date of Examination | 22.02.2015 | Paper-II 09:30 to 12:00 hrs** Paper-I 14:00 to 16:30 hrs** |
| 6. | Centre of Examination | As indicated on the Admit Card | |
| 7. | Declaration of Results on or before. | 01.04.2015 | |
| 8. | Dispatch of CTET Marks Statement/Certificates | 28.04.2015 onwards | |
| 9. | Materials to be brought on the day of examination | Download Admit Card and Blue/Black Ball Point Pen of good quality. | |
| 10. | Rough Work | All rough work is to be done in the Test Booklet only. The candidate should NOT do any rough work or put stray mark on the Answer Sheet. | |

*In case the name and particulars of the candidate is not shown in the final list of candidates on CTET website www.ctet.nic.in on 16.01.2015, the candidate should approach the Assistant Secretary, CTET Unit, CBSE between 10:00 A.M. to 5:00 P.M. from 16.01.2015 to 23.01.2015 giving proof of the of the payment of fees either through Bank Challan or through Credit/Debit Card for considering his/her candidature for CTET- FEB 2015 examination.

** TIME SCHEDULE

| | Paper II | Paper I |
|--|----------------|----------------|
| DATE OF EXAMINATION | 22.02.2015 | 22.02.2015 |
| a) Entry in the Examination Hall | 8:45 | 13:15 |
| b) Checking of Admit Cards | 09:00 to 09:15 | 13:30 to 13:45 |
| c) Distribution of Test Booklet | 09:15 | 13:45 |
| d) Seal of the Test Booklet to be broken/opened to take out the Answer Sheet | 09:25 | 13:55 |
| e) Last Entry in the Examination Hall* | 09:30 | 14:00 |
| f) Test Commences | 09:30 | 14:00 |
| g) Test Concludes | 12:00 | 16:30 |

*Candidates will not be permitted to enter the Examination Center after the commencement of the examination as per time schedule given above/Admit Card.

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

The candidate should mention their own mobile number and E-Mail id while submitting their on-line application as the CTET alerts will be sent to the candidates on their registered mobile number and E-Mail id only.